**PHYS 1111: Introductory Physics 1**

**Spring 2020**

Revised syllabus for online teaching after Spring Break

Only revisions to initial syllabus listed here

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| --- | --- | --- | --- |
| Dr. Kimberly Shaw | Shaw\_kimberly@columbusstate.edu | | 706-507-8344 |
| Course meeting times | Tuesday/Thursday | 9:30 – 10:45 am | |

*Note: If the listed times are not workable for you, please schedule an appointment. I will be checking email frequently each day.*

**Further Notes – The Game**

Because we are shifting to an online setting, the expectations for this course must shift. We will not be continuing with game points, because that would disadvantage students that are unable to participate in synchronous class meetings.

# Reading the Textbook and Flipped Lecture Videos

Reading assignments in the text will be posted in CougarView. You are expected to do these readings and watch flipped lecture videos in order to begin to learn the material. You will find it difficult to do the homework and pass the exams if you have not done so.

# Homework using ExpertTA

Homework will be worth 15% of your course grade, and you will be able to drop one assignment. We are still continuing to use ExpertTA for homework assignments. If you have difficulty with maintaining online access for whatever reason, please contact me so that we can work out a solution that works for your situation and do the work.

All required homework is posted. Due dates indicate when I expect for us to be mostly finished with covering that chapter. However, there will be no late penalty for these assignments – all must be submitted no later than May 8th at 11:59 pm.

# On time Attendance and Course Participation

We will suspend attendance and course participation grades. I will total up the grades earned in face to face sessions to date, and that will be your grade for that 5% of this course.

I will be holding “live” sessions during each Tuesday/Thursday 9:30 – 10:45 am slot, but attendance is not required. I will use the Collaborate Ultra tool in CougarView, and these sessions will be recorded so that they are available for everyone to download and view (or review) afterward. We will continue to discuss the material and do problem solving exercises during that time.

# Midterm Exams

We will still have a 3rd exam, which will either be April 19 or April 21.

**Real world physics applications mini-project**

This project will be worth 5% of your course grade. The rules and the rubric for the assignment are posted separately on CougarView. It will be due on May 5th , and you will submit the assignment via CougarView in the DropBox by 5pm. In this small project, you are going to identify a “Real World” situation, and analyze it using the physics we have learned this semester.

# Final Exam

The final exam will be comprehensive. You may NOT drop the Final Exam grade. CSU will publish a schedule for final exams, and we will adhere to that schedule. The final exam is worth 25% of your course grade.

# Grades will be based on the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **#** | **Points per assignment** | **Percentage of course grade** | **Notes** |
| **Homework** | Up to 14 | 100 | 15 % | Drop 1 HW |
| **On time Attendance and Participation** | 25 days |  | 5 % | This grade final as of March 12 |
| **Exams** | 3 | 100 | 50 % | Drop 1 exam out of 3 |
| **Real world physics application mini-project** | 1 | 100 | 5% |  |
| **Final exam** | 1 | 100 | 25 % |  |

# Letter grades will be awarded as follows:

A 100 – 88.0 %

B 87.9 – 78 %

C 77.9 – 68 %

D 67.9 – 60 %

Typically there is no need to adjust this grading scale. However, should it be necessary, scales may be adjusted downward, but will never be shifted upwards.

# Expectations for this class as we move online

* If you discover that you are having a hard time, I expect you to talk to me or seek help in other ways, as quickly as possible, so that I can support your learning.
* I expect students to have prepared by reading the text and viewing the flipped video lectures.
* If a classmate is cheating or not participating fully in any part of the class I expect that someone will let me know.
* If you know a classmate doesn’t have access to the internet, or needs help in getting access to the work they need to do – encourage them to contact me. If they won’t – please let me know so that I can try to reach out.
* Speak up! The best way to learn is to think, and to ask questions. If you don’t want to do so in class, ask your classmates later, or ask me later. Or find the tutors in the Academic Center for Tutoring, who are setting up online tutoring services.

Plagiarism and Cheating: Plagiarism is the presentation of another’s work or ideas as one’s own, instead of giving credit to others for their work. This includes copying the homework of a classmate, copying exam, homework or quiz answers, or cutting and pasting information into a project without proper citation. Any act of plagiarism will result in the course grade of “F”. Questions regarding the definition of plagiarism should be directed to the instructor before work is submitted for grading. Academic dishonesty is one of the highest crimes you can commit in a university, and I will have no tolerance for it at all. If you are unsure if an action is academically dishonest – either ask me, or look at the student handbook for university-wide (and more general) definitions.

Any university policies still will be enforced as before.

*A note from me to you:*

I know that few, if any, of you wanted to be taking this class in an online format. As for me, I’m comfortable teaching a flipped, or hybrid, class, but doing this entirely online is new to me, and will be challenging for all of us, I’m sure.

I know that many of you will be facing challenges: health issues for yourself or a loved one, moving out of dorms, having a roof over your head or food to eat, job insecurity, or perhaps just fighting to use the internet in a house seeing much increased demand.

I’m hoping that as we all live through this semester, from day to day, that we provide each other and ourselves with a bit of understanding and compassion.

I’ll be doing my best to communicate with you for the rest of the semester, and to provide everyone an opportunity to learn and succeed. This does rely on each of you to let me know if I need to do something more to support you because of circumstances unique to this moment in time. I can’t help if I don’t know.